Among the Hidden: 
Post-Reading Activities

You are required to complete the following tasks in order to receive credit for this novel study:

☆ 2 Theme Questions (100 points)
☆ 1 Challenge Project (100 points)
☆ 1 Culminating Project (100 points)
☆ Among the Hidden AR Test (100 points)

Social Studies Standards Focus:
☆ SS7G12 Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
☆ SS7CG4 Compare and contrast various forms of government.

Language Arts Standards Focus:
☆ ELAGSE7RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
☆ ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
☆ ELAGSE7W7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Project Deadline:
This project is due on Friday, December 9th. The grades for the 2nd 9 weeks must be submitted on or before Friday, December 16th. Be sure to create a timeline and set goals to ensure you meet the deadline to avoid receiving 0s that cannot be replaced since we will be out of school for an extended period of time following the deadline.

Student Contract

I, ________________________________________________, realize that I am responsible for reading the novel, Among the Hidden, at my own pace. The assignments detailed in this packet are due on or before ______________________________. I also realize that these projects will be a major portion of my World Geography grade for the second 9 weeks, and it is my responsibility to provide work that exhibits my true ability and level of understanding of the content related to 7th grade World Geography.

Student Signature: _____________________________________
Among the Hidden: Theme Questions

Directions: Complete the questions for 2 of the following themes. Your answers should be presented in a manner that conveys your understanding of the theme; therefore, it is necessary to write in complete sentences. (A good rule of thumb is to use the RACE method if you are unsure of how to formulate your responses.)

- Be sure to address all of the questions for your chosen theme in your response.
- Your response must contain supporting evidence from the novel.

**Population Control**: Explore the pros and cons of population control as depicted in the novel.

**Courage**: What does it mean to be courageous? Choose a character from the novel you think is courageous; then, justify your choice.


**Honesty**: Characters in the novel have to keep secrets and cover the truth. Explore how, in the novel, being honest or dishonest can be beneficial or harmful depending on the circumstances.

**Government**: Government is terrifying to most of the citizens in the novel. What does Government do to maintain law, order, and fear?

**Friendship**: When Luke meets Jen, he learns what friendship is all about, the good along with the bad. Show ways Jen and Luke show they care for one another. How did they sometimes hurt each other, or even put each other in danger?

**Rich vs. Poor**: Why did the Barons have a much better quality of life than people like the Garners? Give examples from the novel in your response.
Among the Hidden Challenge Projects:

The Challenge Projects can be answered in essay form or as a detailed presentation using Google Slides, Prezi, Powtoons, or GoAnimate.

- Your answers must contain properly cited quotes from the novel.
- DO NOT copy/paste information from the internet.
- Research information must be in your own words.
- Provide a Works Cited Page for all the websites, books, and other sources of information you used to research your topic.

Government Comparison:
The government in Among the Hidden is totalitarian. The government of the United States is democratic.

- In general, how do these forms of government differ from one another?
- What are a citizen’s rights and freedoms in a democracy like the United States? What are a citizen’s rights and freedoms in a totalitarian government like in Among the Hidden?
- How is law and order maintained in a democracy? How is law and order maintained by Government in Among the Hidden?
- Could government controls like the Population Law and a brutal force like the Population Police happen in our society? Explain.

Population Control Comparison:
Among the Hidden is Fiction. However, the most populous country in the world, China, actually did have a one-child-policy to limit family size.

- Find out more about China’s effort to reduce its population. Summarize your findings. In general, how did the situation in China compare to the situation in the novel?
- How was China’s one-child policy enforced? Explain. Compare this method of enforcement to the methods used in the novel.
- How successful was China’s one-child policy? Explain. Compare this success to the novel by discussing the success or effectiveness of the population law in the novel?
- Was this policy popular or unpopular among the people of China? In other words, how did the people of China feel about the policy? Explain. Compare these finding to the novel by discussing how the characters in the novel felt about the population law?
Among the Hidden Culminating Projects:

The Culminating Projects should be completed in a manner that conveys creativity, detail, and attention to detail. Points will be deducted from your grade if your final submission lacks creativity, detail, or attention.

1. Make a Comic Strip:
   ◆ Choose an important scene in the book and depict it in a 4-6 panel comic strip

2. Write a Letter to the Editor of the Quitman Free Press:
   ◆ Assume the role of a shadow child and write a letter explaining what your life has been like and why the Population Law should be removed.

3. Interview a Shadow Child:
   ◆ Make a list of questions you would ask a shadow child, and provide the answers they might give. Act out the interview. Consider recording the interview using iMovie or some other technology.

4. Propaganda Writer:
   ◆ You are the chief propaganda officer of the Population Police. Create a bumper sticker or billboard reminding ordinary citizens that third children are against the law.

5. Create a Movie Trailer:
   ◆ Create a movie trailer for the novel. You can perform the trailer live like a play or if you have the expertise, you can use movie making software to create an authentic trailer.
**Assessment Tool: Among the Hidden Tasks**

<table>
<thead>
<tr>
<th>Category</th>
<th>Expert 4</th>
<th>Proficient 3</th>
<th>Apprentice 2</th>
<th>Novice 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Covers topic in depth with details and examples; subject knowledge is excellent; focuses on an important concept.</td>
<td>Includes essential knowledge about the topic. Subject knowledge is good; focuses on an important concept.</td>
<td>Includes essential information about the topic but there are 1-2 factual errors; focus may be unclear.</td>
<td>Content is minimal OR there are several factual errors; focus is unclear.</td>
</tr>
<tr>
<td><strong>Effort</strong></td>
<td>Product shows a great amount of time spent and very careful, neat work.</td>
<td>Product shows a good amount of time spent and careful, neat work.</td>
<td>Product shows some amount of time spent and is slightly lacking neatness.</td>
<td>Product shows a minimal amount of time spent and is lacking neatness.</td>
</tr>
<tr>
<td><strong>Originality</strong></td>
<td>Product shows a large amount of original thought and critical thinking. Ideas are creative and inventive.</td>
<td>Product shows some original thought and critical thinking. Work shows new ideas and insights.</td>
<td>Uses other people’s ideas (giving them credit), but there is little evidence of original thought or critical thinking.</td>
<td>Uses other people’s ideas but does not give them credit.</td>
</tr>
<tr>
<td><strong>Appearance</strong></td>
<td>Makes excellent use of color, graphics, effects, etc. to enhance the presentation.</td>
<td>Makes good use of color, graphics, effects, etc. to enhance the presentation.</td>
<td>Makes some use of color, graphics, effects, etc. to enhance the presentation, but occasionally these detract from the content.</td>
<td>Use of minimal color, graphics, effects, etc. to enhance the presentation. Often, these detract from the content.</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>Correct grammar, spelling, and punctuation.</td>
<td>1-3 errors in grammar, spelling, and punctuation.</td>
<td>3-5 errors in grammar, spelling, and punctuation.</td>
<td>More than 5 errors in grammar, spelling, and punctuation.</td>
</tr>
</tbody>
</table>

*Late projects lose 10 points per day.

Subtotal = _______________ x 5 = Total Score _______________/ 100

Teacher Comments: